



WEEK AT A GLANCE

HOMMA ELEMENTARY SCHOOL



March 11 - March 26

Monday

Tuesday

Wednesday

Thursday

Friday

SPRING BREAK
MARCH 11-26

Important Dates

- March 22..... Ramadan Begins
- March 27..... Back to School
- March 27..... Japan Study Group Tour

Reminders

Please report any absences, lates, early dismissals, etc. to our **Early Warning Line at (604) 668-6491**

Let us know your child's name, division and WHY they are away and for how long.

If your child(ren) will be arriving late, please make sure to sign in so that we can adjust their attendance.

thank you!

Jordan Hanson Drumming Concert



After a week of drumming with Jordan Hanson, the students got to show off what they learned in a school wide concert yesterday afternoon.

Please use the link below to watch.

<https://vimeo.com/user115530595/drumming>

Password: Homma



Have you checked out the Homma Website?

- get the latest news
- check out the latest WAAG
- calendar events
- important information
- and much more.....



homma.sd38.bc.ca



HOMMA Gr. 6/7 BASKETBALL



**Congratulations to the Homma Girl's Basketball Team!
The Girl's team came in 2nd place at the 3 day Steveston
London Feeder Tournament. It was a very close game
and the team was determined and worked
tremendously hard to secure their 2nd place win!**



Thank you!!

A huge THANK YOU to all of the coaches - Mr. Yoo, Mr. Wood, Mr. Wolber, Ms. Chen, Ms. Blue, Ms. Kerr and Mr. Thomas - to all of our parent drivers, our volunteer game officials and ALL of the basketball team participants!

We are grateful for everyone's time and commitment!

Congratulations to everyone!!





NEWS



All parents and guardians of children who attend Homma Elementary School are members of the Homma PAC and are crucial partners in creating a rich and fulfilling school experience for our children.



Hot Lunch Term 3 orders are now open.

Orders can be submitted online at

<https://homma.hotlunches.net/>

With respect and support for our school community members, there will be no food orders served during Ramadan (March 22-April 21).

Mark your calendars for a spring family event on Friday, May 26 from 5:30 to 8:00 pm. More details to come after spring break. This event will only be possible with your support, so thank you for offering your volunteer time, energy, leadership and ideas!

Thank you all for your help and Happy Spring Break! I hope it is restful and provides time together with your loved ones!



A reminder about our on-going fundraiser with 74CO5. This Steveston family-run business offers delicious Mexican delights delivered directly to your door.

All you need to do is order online at <https://www.74co5.com> and put "Homma" in the "special requests" section (15% of all orders will support the Homma PAC).



Order deadline: ONGOING



Important Message



Learning is ongoing

Students come into every learning situation with their own experiences and background knowledge. A student does not necessarily begin at Emerging or Developing at the beginning of each school year. Similarly, students do not only reach Proficient at the end of the school year. Reaching proficiency is not the end of learning; if a student enters a learning experience with Proficient understanding or achieves proficiency during the school year, the goal becomes to further enhance their learning.



Letter grades and percentages for grades 10-12

Most universities and colleges currently use letter grades and percentages as part of the admissions process. To continue the successful transition of B.C. students to post-secondary learning, letter grades and percentages will remain in the graduation years. However, the Ministry of Education and Child Care will work with post-secondary institutions in the coming years to explore the use of the Provincial Proficiency Scale at Grades 10-12.



Ministry of Education and Child Care

REPORTING ON STUDENT LEARNING IS CHANGING IN B.C.

Brochure for Families

What is student reporting

Student reporting is the assessment and communication of student learning, often thought of as report cards. Every student in B.C. receives communications from the school throughout the school year that provide parents, caregivers, and students with information about student learning.

The way teachers and schools communicate student learning, and the format of traditional report cards is shifting.

Upcoming changes to student reporting

The K-12 Student Reporting Policy Framework ("the framework") is the result of many years of consultation and engagement with rightsholders, education partners, teachers, families, students, and the public.

The framework provides an overview of the upcoming changes to the K-12 Student Reporting Policy, set to be implemented in the 2023/24 school year.

Student Information

- Shifts in reporting are being made to ensure each student experiences success within the education system
- Student self-assessment of Core Competencies and goal setting gives every student input into their learning, including where they go next
- Graduation status update in Grades 10-12 ensures students know they are on track to graduate

What's new

- Student reporting practices that align with B.C.'s curriculum and provincial assessment system
- Provincial Proficiency Scale at Grades K-9
- Changing the "I" reporting symbol to "IE" to indicate "insufficient evidence" of learning instead of "incomplete" learning
- Student self-assessment of Core Competencies and goal setting, in all grades in the 3 written reports
- Graduation status updates at Grades 10-12
- All learners, including students with a disability or diverse ability, will receive regular communications of student learning in the same way as their peers in any other program

What's the same

- Timely and responsive feedback to families throughout the school year
- 5 communications of student learning; 3 written and 2 of flexible format
- Letter grades and percentages at Grades 10-12
- Written descriptive feedback to accompany scale or letter grade and percentage

CONTACT US

✉ student.reporting@gov.bc.ca

The Provincial Proficiency Scale

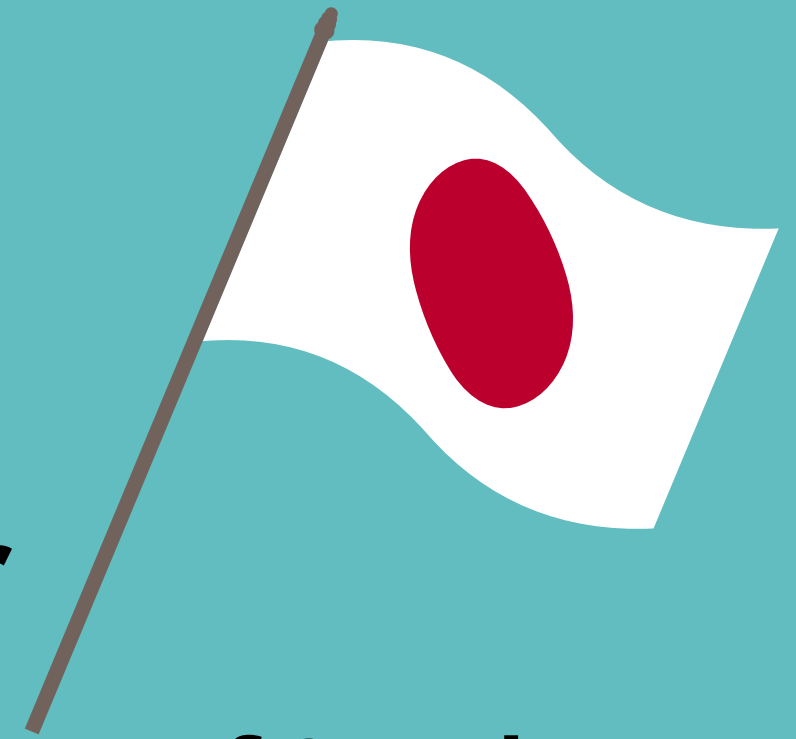
The use of the Provincial Proficiency Scale gives students, parents and caregivers a clear understanding of what students can do now and areas for future growth.

Reporting scales are already being used by all districts in the province. There are currently 17 or more known reporting scales in use. The introduction of the Provincial Proficiency Scale will provide consistency and alignment across B.C. schools.

	Emerging	Developing	Proficient	Extending
Proficiency Scale	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Benefits of the provincial proficiency scale and descriptive feedback

- Views learning as ongoing, rather than signaling learning is done
- Provides feedback, to both families and students, on where the student is at and how to help them move forward in their learning
- Supports lifelong learning by shifting the focus to developing competencies rather than the achievement of marks
- Maintains high provincial standards by focusing on helping all students attain proficiency in their learning



Japan Educators Tour

On Monday, March 27 we will be visited by a group of 25 educators from Japan. They will be touring classrooms, 2 at a time, observing diversity and inclusivity in our daily classroom activities. They will also be visiting the school playground and the outdoor classrooms.

Please be assured that no pictures of students will be taken during their visit.

We look forward to meeting and sharing education strategies with them.

ÉCOLE MCROBERTS SECONDARY
8980 WILLIAMS RD

FRENCH CULTURAL CELEBRATION

RICHMOND SCHOOL DISTRICT

APRIL 3RD 2023
5:00-8:00 PM

CANADIAN PARENTS FOR FRENCH
CONCOURS d'art oratoire

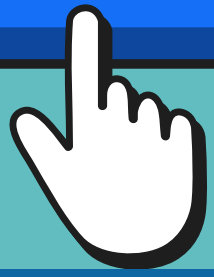
Canada's French Public Speaking Contest

French Concert Food trucks
Chef workshop Family friendly activities

Click [here](#) to register for this free family event

Grade 4 and Grade 7 Parents

TAKE SURVEY



RICHMOND
SCHOOL DISTRICT NO. 38

Parent/Guardian Surveys:

This survey is provided by the Ministry of Education and supports schools gather data about overall parents/guardians' opinions, thoughts and satisfaction regarding several areas of school community life.

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- Parents of students in grades 4 and 7 may access the survey by the Direct Access from the following website: http://www.bced.gov.bc.ca/sat_survey/access.htm
- Surveys are to be completed by parents with children in Grades 4 and 7. A parent may complete a survey for each child in the targeted grades.
- The parent survey is available in English, French and 16 other languages.
- Parents can complete surveys on their own time.
- Surveys will be open until April 29, 2023.
- It takes between 20-30 minutes to complete the survey.



**Do you live,
work or play
in Richmond?**

Take a short 10 minute survey

Share your thoughts. Help shape the future of City of Richmond's parks, recreation, arts, culture, heritage and library facilities, services and programs.

For more information, visit:
[www.LetsTalkRichmond.ca/
NeedsAssessment](http://www.LetsTalkRichmond.ca/NeedsAssessment)





DROP OFF LANE AND PARKING LOT SAFETY

To ensure the safety of all students, **please do not park in the drop off lane and NO PARKING Zones** (you may be ticketed) to bring your child into the school as it disrupts the flow of traffic.

It would be **very helpful for cars not to left turn from Brunswick Dr** into the parking lot. Cars are unable to exit the parking lot thus causing an extreme back up for drop offs.

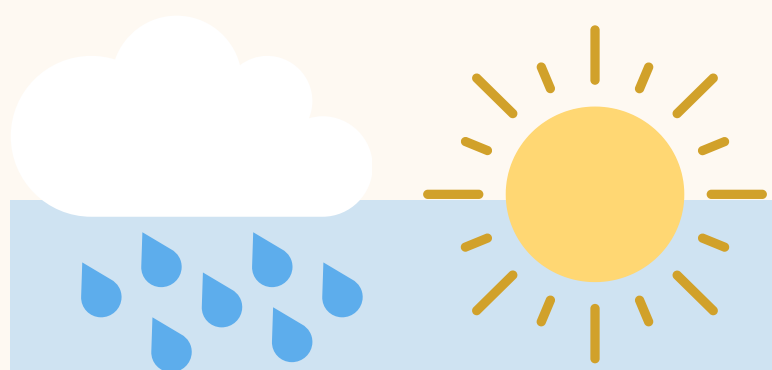
Please pull up as far as possible in the drop off lane when coming to school in the mornings.

Street parking is available on Railway Ave.

At the **end of the day, the drop off lane is closed** to vehicles and we ask that you do not remove the parking lot chain to enter.

As we are part of the community, we ask that we are courteous and respectful to our neighbours.

Thank you for your support with this.



Dress for the weather!

As our weather is changing and the rain starting, it might be helpful to bring:



winter coat



rain coat



rain boots



mittens



touque



scarf



extra clothing including socks